Suffix Sorting

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Overview

1. Introduction/Background of the Audience
2. Suffix Sorting
3. Pedagogical Approach Taken
4. Question & Answer

Introduction/Background

Why Suffix Sorting?

- It's a topic that is more commonly taught in Europe and Japan
  - I want our students to be exposed to this important topic too!
- It was related to my thesis
  - I am well versed to teach cutting edge content in this space
- It's an introductory topic which makes for a good segue into the importance of the Suffix Array!
  - Searching large corpuses (e.g. Google), data compression, finding all occurrences of a particular substring, computational biology, etc.

Who is the intended talk for?

- Students enrolled in CSC-373 (Algorithm Design and Analysis)
  - This can be the introduction to divide and conquer algorithms.

Background

- Have taken programming classes (e.g. CSC-209, CSC-148)
- Have taken data structures classes (e.g. CSC-263, CSC-265)

Layout of Lesson

- ~5 minutes of the end of the previous class
- Assign the reading for next class
- ~20 minutes for this class
  - Recap of reading
  - Active Learning Exercise

Intended Learning Objectives

End of Class 1 + Homework

1. Students should be able to construct a Trie and Radix Tree
2. Students should understand the difference (spatially) between a Trie and a Radix Tree.

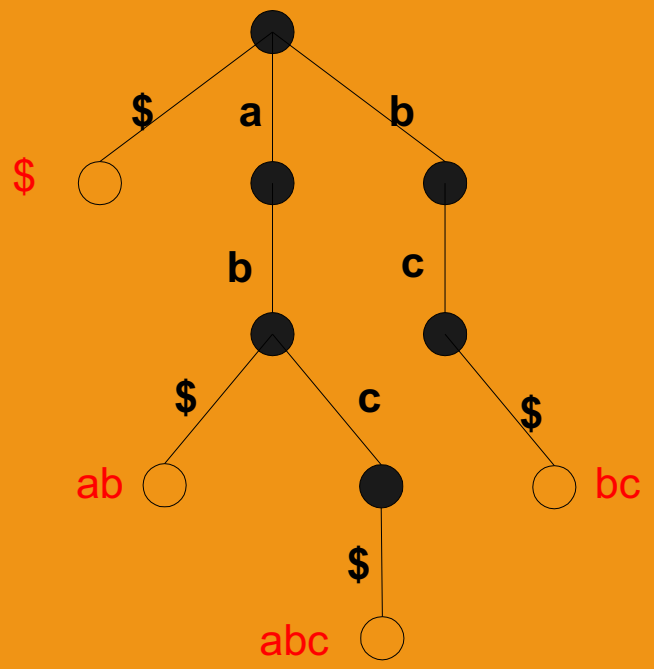
Beginning of Class 2

1. Students should be able to construct a Suffix Tree and Suffix Array
2. Students should understand the difference (spatially) between a Suffix Tree and a Suffix Array.

Trie (pronounced ‘try’)

- a dictionary tree (prefix tree)
  - Composed of Nodes and Links
  - Stores a set of words, each Node representing a character

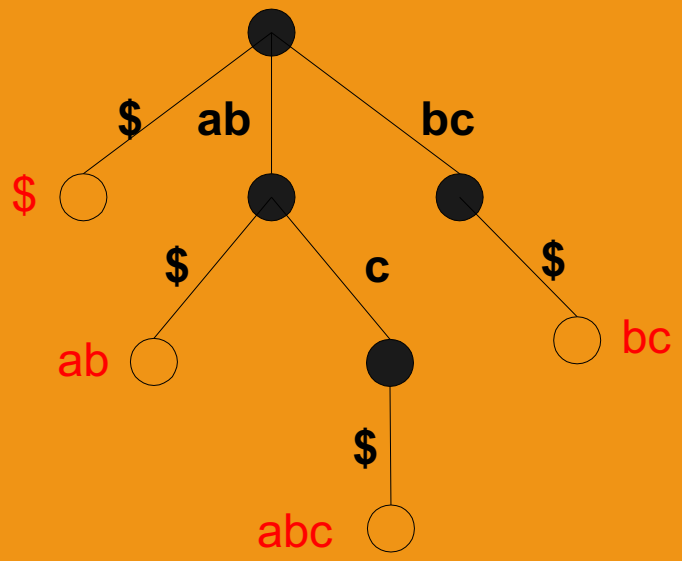
*note: the sentinel symbol $ is used to terminate the string, it is lexicographically smallest.



A Trie on *X* = { ab, abc, bc }

Radix Tree

- a Trie with a compressed chain of nodes
  - Each internal node having at least 2 children
  - *AKA:* Patricia Trie, Compacted Trie, and Radix Trie



A Radix Tree on *X* = { ab, abc, bc }

Homework

- Algorithms, 4th edition by Sedgewick and Wayne.
- Read Chapters:
  - 5.1 (String Sorting)
  - 5.2 (Tries)
  - 6. Pages: 875-878 (Sorting Suffixes and Suffix Arrays)
- After reading, check to ensure you've me today's intended learning objectives!

Suffix Sorting

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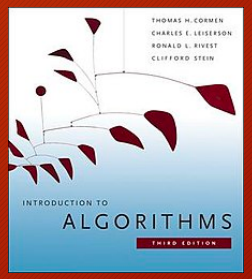
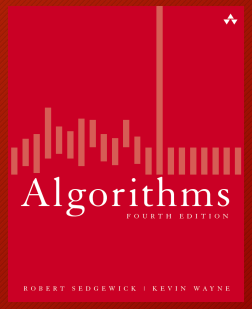
What is the goal?

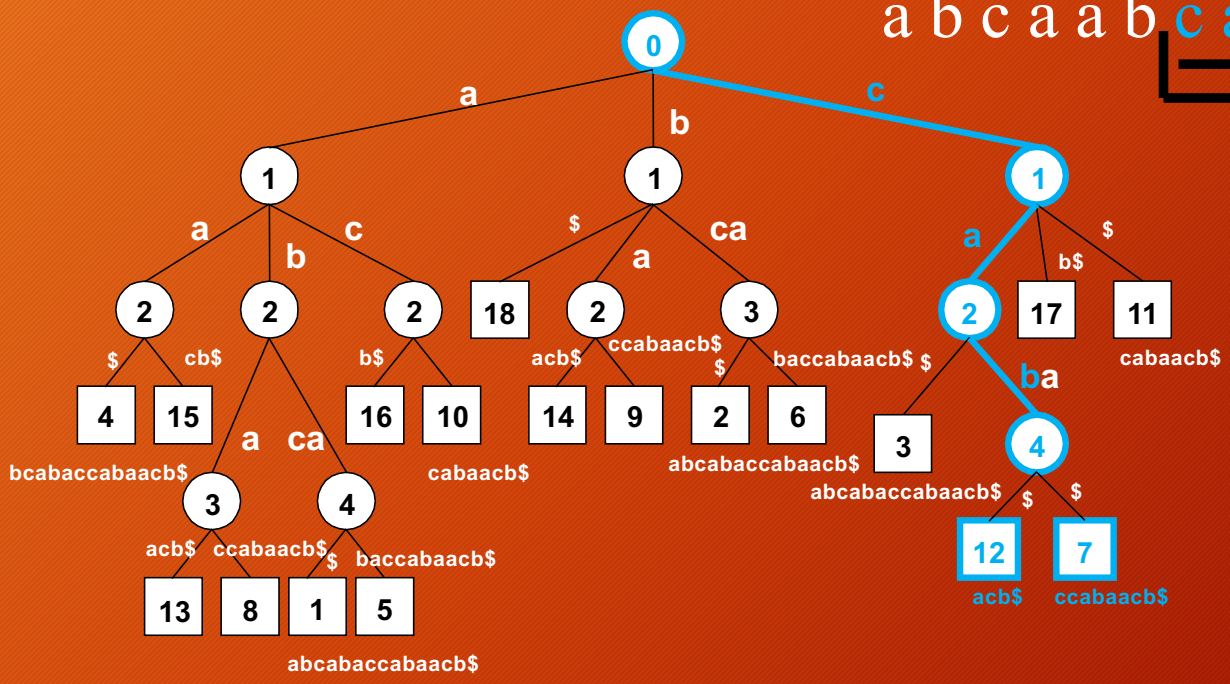
- To identify all occurrences of a substring fast and efficiently.
  - Think of trying to catalogue all the substrings of your favourite CS textbook!
- Instead of re-scanning the string every time we are looking for a pattern, we "prepare" a data structure to do the search easily.
  - The idea is that any substring is a prefix of a suffix!





Suffix Tree

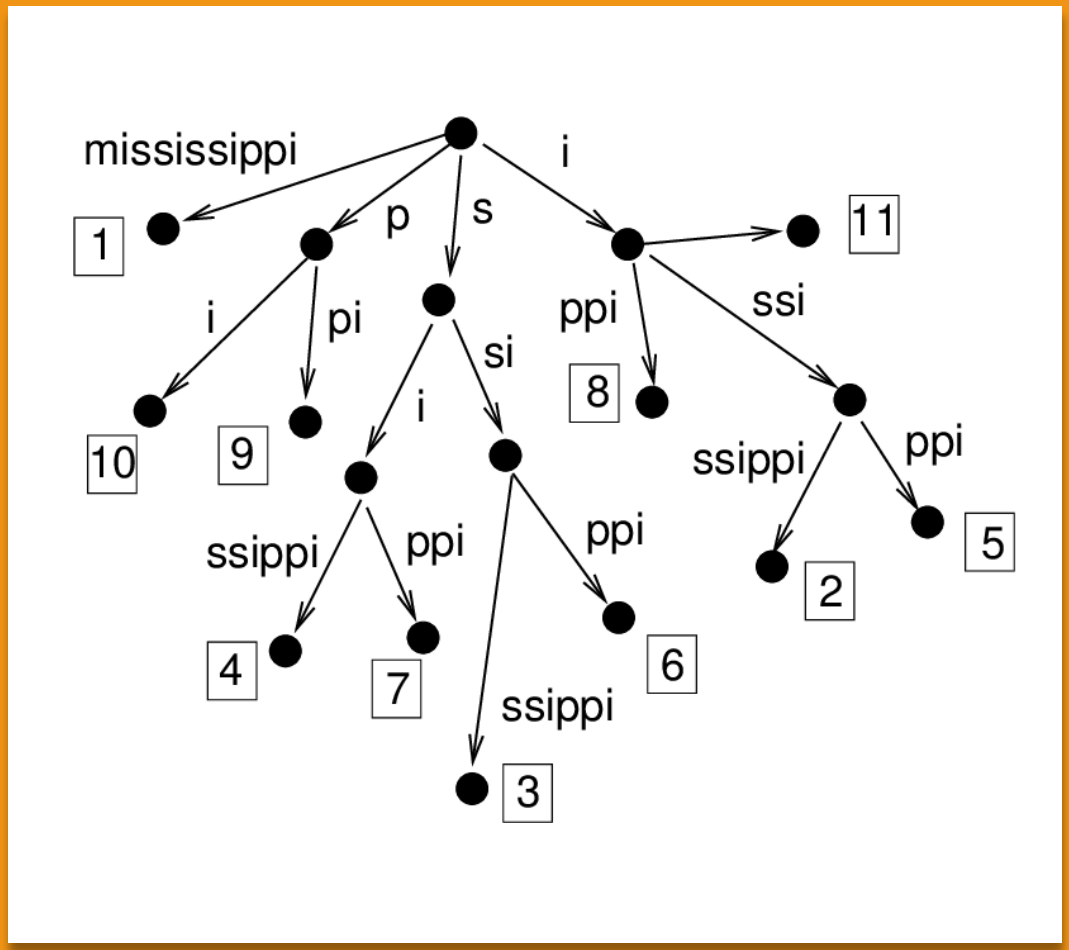
- Suffix Tree: a Suffix Radix Tree



Worksheet: Task 1!

- Let's construct a Suffix Tree for the word "Mississippi"

1	2	3	4	5	6	7	8	9	10	11
m	i	s	s	i	s	s	i	p	p	i



Issues with Suffix Trees

- Require a lot of space! Typically 10-20x more space than the original string!
- Even using some compression techniques, it's still ~5x bigger than the original string!

Suffix Array

- Introduced by Manber & Myers (1990).
- Sorted array of all suffixes of a particular string.

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
	a	b	c	a	a	b	c	a	b	a	c	c	a	b	a	a	c	b
SA	4	15	13	8	1	5	16	10	18	14	9	2	6	3	12	7	17	11

Suffix Array

- Best algorithms were O (n log n)
- In 2003, several researchers emulated Farach's approach to provide a recursive linear algorithm for suffix sorting.
- In 2015 Baier introduced a non-recursive linear suffix sorting algorithm.

Worksheet: Task 2!

- Let's construct a Suffix Array from "Mississippi"

	1	2	3	4	5	6	7	8	9	10	11
SA	5	4	11	9	3	10	8	2	7	6	1
SA^{-1}	11	8	5	2	1	10	9	7	4	6	3

1 2 3 4 5 6 7 8 9 10 11
m i s s i s s i p p i

Suffix :	Sorted suffix :
mississippi	i
ississippi	ippi
ssissippi	issippi
sissippi	ississippi
issippi	mississippi
ssippi	pi
sippi	ppi
ippi	sippi
ppi	sissippi
pi	ssippi
i	ssissippi

Question: if we included $ where would it go?

Answer: at the beginning, it's the smallest!

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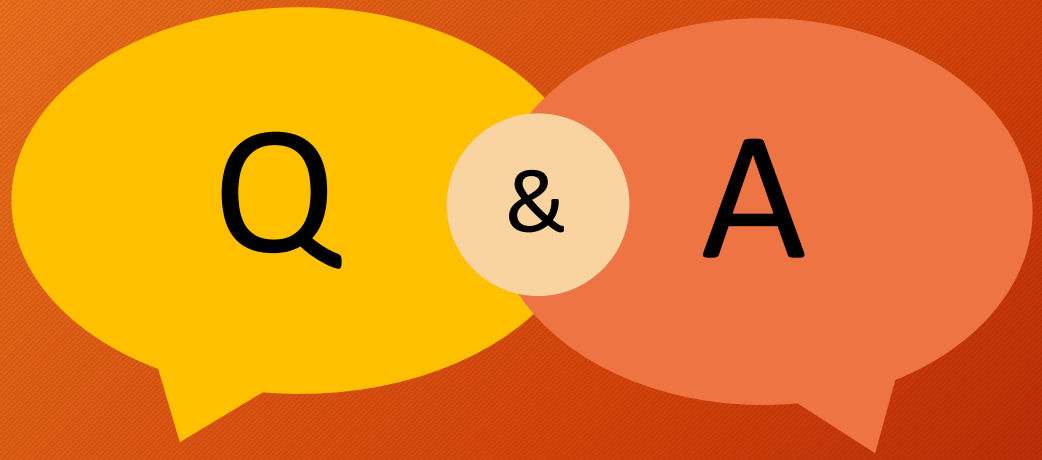
The Agenda for Next Week

- Suffix Array + Longest Common Prefix (LCP)
- Suffix Tree Algorithms
  1. Weiner, then McCreight 1973/1976
  2. Ukkonen, 1995
  3. Farach, 1997
- Recursive vs. Iterative implementation

Pedagogical Approach

Pedagogical Approach

- The 3 “P”s: Prepare, Practice, and Perform
  - Similar to that in CSC-108 and CSC-148
- Actively learning in the classroom, but also applying these experientially through homework assignments and weekly labs.
- Breaking up topics into foundational building blocks for them to tackle one step at a time (divide and conquer ☺).



Thanks for listening! ☺

Does anyone have any questions?

References

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